



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

17 Jan 2024

DIVISION MEMORANDUM  
No. 054 s. 2024

**OBSERVANCE OF THE 2024 INTERNATIONAL DAY OF EDUCATION**


To: OIC-Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public Elementary and Secondary Schools  
Heads, Unit/Section  
All Others Concerned

1. With reference to **DepEd Memorandum No. 002, s. 2024**, titled **2024 International Day of Education**, this Office announces the **DepEd's observance of the 2024 International Day of Education (IDE)** with the theme, *Education in Transformative Times: Making Early Grade Learning Contribute to Lasting Peace*.
2. The observance of the IDE aims to amplify the call for action to bring individuals, civil society, and policymakers to take solid steps towards ensuring that quality basic education is given to all learners in light of the Department's commitments in the advancement of the Education for Sustainable Development 2030.
3. School administrators, teachers, learners, and parents are encouraged to watch the livestream of the **IDE 2024 Forum** on January 24-26, 2024 via DepEd Philippines Facebook Page. This forum is organized by the Department, through the External Partnerships-International Cooperation Office (EPS-ICO) in collaboration with its education partners.
4. Further, the schools division office and all schools, public and private, are enjoined to support the IDE 2024 Forum by organizing relevant activities for the learners and for other stakeholders such as parents, teachers, and nonteaching personnel. These activities shall strictly adhere to the no-disruption of classes policy stipulated in **DepEd Order No. 9, s. 2005, Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith** and the policy on off-campus activities as stated in **DepEd Order No. 66, s. 2017, Implementing Guidelines on the Conduct of Off-Campus Activities**. The concerned offices are also encouraged to prepare printed and online advocacy materials to be posted on school premises and their official social media platforms for the information dissemination of the international celebration. An advisory shall be issued once the EPS-ICO provided printable/editable advocacy materials. Nonetheless, concerned offices may create their own advocacy materials.
5. For more information and queries, please contact the Schools Division Office of the City of Tayabas, Brgy. PotoI, Tayabas City, through email at [tayabas.city@deped.gov.ph](mailto:tayabas.city@deped.gov.ph) or (042) 785-9615.



Address: PotoI, Tayabas City  
Telephone No.: (042) 785-9615 or (042) 710-0329  
Email Address: [tayabas.city@deped.gov.ph](mailto:tayabas.city@deped.gov.ph)  
Website: <https://depeditayabas.ph>

6. Attached is DepEd Memorandum No. 002, s. 2024, for your information, guidance, and perusal.
7. Immediate dissemination of this memorandum is desired.

  
**CELEDONIO B. BALDERAS JR.**  
Schools Division Superintendent

Encl.: As stated  
Reference: DM No. 002, s. 2024  
To be indicated in the Perpetual Index  
under the following subjects:

**2024 International Day of Education**

CID – observance of the 2024 international day of education  
RECASC36-000079/January 17, 2024





Republic of the Philippines  
**Department of Education**

JAN 16 2024

DepEd MEMORANDUM  
No. **002**, s. 2024

**2024 INTERNATIONAL DAY OF EDUCATION**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. In support of the new MATATAG K-10 Curriculum, an integral part of the Department of Education's (DepEd) MATATAG Agenda, DepEd announces the **Observance of the 2024 International Day of Education (IDE)** with the theme, **"Education in Transformative Times: Making Early Grade Learning Contribute to Lasting Peace"**, to amplify the call for action to bring individuals, civil society, and policymakers to take solid steps towards ensuring that quality basic education is given to all learners in light of the Department's commitments in the advancement of the Education for Sustainable Development (ESD) 2030.

2. The United Nations General Assembly (UNGA) proclaimed the 24th of January as the **International Day of Education (IDE)**. IDE is a globally recognized observance that emphasizes the significant role of education as a human right, a public good, and enabler of personal development and social progress. An agenda led by the United Nations, it underscores the fact that everyone, regardless of socio-economic status, should have access to quality learning opportunities. This commemoration calls for a more inclusive, equitable, and quality education that helps in reducing gender, economic, and digital divides while also contributing towards meeting the Sustainable Development Goals (SDGs). The UNGA invites all Member States to observe the International Day of Education (IDE) in an appropriate manner, and continue to consider enhancing international cooperation in support of the efforts of all Member States relevant to the realization of SDG 4 which aims to **ensure inclusive and equitable quality education and promote lifelong learning opportunities for all** by 2030.

3. The Transforming Education Summit (TES) was convened in response to a global crisis in education – one of equity and inclusion, quality and relevance. Often slow and unseen, this crisis is having a devastating impact on the futures of children and youth worldwide. The Summit is a key initiative of Our Common Agenda launched by UN Secretary-General, Antonio Guterres, in September 2021. The Summit took place during the 77th session of the UN General Assembly at the UN Headquarters in New York in September 2022 and was convened by the Secretary-General with a view to elevating education to the top of the global political agenda and to mobilize action, ambition, solidarity and solutions to recover pandemic-

related learning losses and sow the seeds to transform education in a rapidly changing world.

4. TES provides an opportunity to mobilize greater political ambition, commitment, and action to reverse the slide on SDG 4, reimagine education, and accelerate progress on education and the 2030 Agenda more broadly for the remainder of the Decade of Action.

5. The IDE aims to:

- a. generate visibility from local to global level on prioritizing education to reach the SDGs ahead of the SDG Summit, building on the outcomes of the TES;
- b. promote and showcase the national statements of commitment at country level and mobilize political and financial support for translating them into action;
- c. encourage wide take-up of the global initiatives launches at the TES to accelerate foundational learning, get every learner climate ready through greening education, promote public digital learning, advance gender equality in and through education, and ensure learning continuity in situations of emergency and protracted crisis;
- d. advocate for higher levels of domestic and international financing, including through innovative sources, and building on commitments at the TES;
- e. raise awareness around the national SDG 4 benchmarking process and how the benchmarks provide an accountability framework for commitments made at the TES;
- f. provide youth a platform to build on the TES youth declaration, relay their demands and showcase their initiatives and innovations to advance the right to education; and
- g. engage stakeholders, civil society, and policymakers to take solid steps towards ensuring that primary and secondary education is given to children, as well as improving youth engagement in education. Learning programs should be designed for the needs of different demographics, converging to one main goal: equipping children with the education needed for employment and better futures.

6. In celebration of the IDE 2024, DepEd, through the External Partnerships Service-International Cooperation Office (EPS-ICO) in collaboration with its education partners, will conduct a forum and side events **on January 24-26, 2024, from 8:00 a.m. to 5:00 p.m.**, at the Marco Polo Hotel, Ortigas Center, Pasig City. The IDE 2024 Forum will be conducted on January 24, 2024, while DepEd education partner Research Triangle Institute (RTI) International with its flagship program ABC+ will continue to conduct education and business forum on January 25-26, 2024 as side events. The IDE 2024 Forum will also be streamed via Facebook Live through the DepEd Philippines Facebook Page. The in-person conduct of the IDE 2024 Forum is open to all the leaders in the government, education partners, private sector stakeholders, school administrators, Araling Panlipunan Supervisors,



Chiefs and partnership focal persons from DepEd field offices, DepEd Executive Committee members and other partner agencies, while the Facebook livestream of the IDE 2024 Forum is open to parents, learners, and the general public.

7. All concerned regional offices and schools division offices are enjoined to support the IDE 2024 by organizing relevant activities for the learners and for other stakeholders such as parents, teachers, and nonteaching personnel. These activities shall adhere strictly to the no-disruption-of classes policy stipulated in DepEd Order (DO) No. 9, s. 2005 titled **Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith**, and the policy on off-campus activities stated in DO 66, s. 2017 titled **Implementing Guidelines on the Conduct of Off-Campus Activities**. The abovementioned concerned offices are also encouraged to prepare printed and online advocacy materials to be posted on the school premises and social media platforms for information dissemination of the international celebration. The EPS-ICO will provide printable/editable advocacy materials to the offices through a memorandum.

8. Expenses incurred relative to the observance of the IDE 2024 shall be charged to local funds, subject to the usual accounting and auditing procedures, rules and regulations. The funds downloaded by EPS-ICO for UNESCO activities may also be utilized for the IDE 2024 activities.

9. For more information, please contact the **External Partnerships Service-International Cooperation Office (EPS-ICO)**, Ground Floor Teodora Alonzo Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [ico@deped.gov.ph](mailto:ico@deped.gov.ph) or at telephone number (02) 8637-6462.

10. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:

  
**ATTY. MICHAEL WESLEY T. POA**  
Undersecretary and Chief of Staff

References:

DepEd Order No. 66, s. 2017 and No. 9, s. 2005

To be indicated in the Perpetual Index  
under the following subjects:

BUREAUS AND OFFICES  
CELEBRATIONS AND FESTIVALS  
PROGRAMS  
SURVEY  
UNITED NATIONS

